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Modern and Classical Languages
Fall Semester 2013

TEACHING

<i>Criteria for Both Tenure & Promotion Assistant to Associate</i>	<i>Accomplishments</i>	<i>Artifacts in Dossier</i>
Evidence of effective teaching must be reflected in letters of observation from department members (mandatory)	<p>Copies of peer evaluations from MCL faculty members are included in Teaching Evaluations section (10). They indicate strong performance in teaching and creating an effective learning environment.</p> <p>I have also included Cooperating Teachers' Evaluations of me as University Supervisor. These evaluations are sent directly to the Educational Field Experiences Office.</p>	<p>Artifact 10.2</p> <p>Artifact 10.3</p> <p>Artifact 10.4-10.7</p>
Evidence of effective teaching must be reflected in Departmental student evaluations (mandatory)	<p>A table with summary course evaluation data is included in the Courses Taught section (7), along with course descriptions.</p> <p>All course evaluations met departmental requirements and were accompanied by generally positive comments from students. Selected comments are included.</p> <p>The evaluation means also corresponded to university means.</p> <p>Sample Student Teacher Evaluations are included.</p>	<p>Artifact 7.1-7.2</p> <p>Artifact 7.3</p> <p>Artifact 7.7</p> <p>Artifact 7.5-7.6</p>
Other evidence of effective teaching may include: active involvement in development of new courses, new curricula, participation in workshops, teaching seminars, technological initiatives, (optional)	<p>I have utilized a variety of teaching methods and assessment tools that promote an environment conducive to learning. See the Syllabi section (8), the Courses Taught section (7) which includes an outline of assessment types for each course, and the Sample Assignments section (9), which includes a narrative description of each sample assignment, in addition to the assignment itself.</p> <p>I developed extra learning materials to promote autonomous learning and encourage my students to become more disciplined and independent in their language studies. See the Sample Assignments section (9) for an explanatory narrative</p>	<p>Artifacts 7.2</p> <p>Artifacts 8.2-8.13</p> <p>Artifacts 9.1-9.25</p> <p>Artifact 9.1</p> <p>Artifact 9.8</p> <p>Artifact 9.12</p> <p>Artifact 9.19</p>

	<p>Sample student outcomes assessment matrices I created to coordinate the Department's efforts to standardize the learning objectives for all its courses are reflected on the FRN and MCL 413 syllabi in the Syllabi section (8).</p> <p>I also have to ensure that Student Teachers acquire and document the required skills for certification. The syllabi for MCL 413 and MCL 493 and 496 reflect the curriculum and structure that I have designed to meet this responsibility and provide feedback for improvement to the students.</p> <p>I designed "The ACTFL OPI" Familiarization Workshop for MCL Modern Language majors; I present this workshop every semester for French, German, and Spanish graduating senior majors. As the OPI changes, I modify the presentation. See letter from Dr. Pedro Koo in this regard in the Teaching Evaluations section (10)</p> <p>I designed FRN 415 to better the oral performance of the majors and minors in MCL to comply with the new assessment goals in the department (i.e., OPI exit exam).</p> <p>I wrote the syllabi for MCL 696 (Materials and Assessment in Foreign Language Teaching) and MCL 701 (Applied Foreign Language Practicum): to be included as part of the Masters in Second Language Acquisition that has recently been approved by the Faculty Senate. See the Scholarly Accomplishments section (11) for the entire Degree Program, accompanied by the syllabi.</p> <p>I have participated in professional development activities to enhance teaching including the Foreign Language Association of Missouri conference and the OFLA conference, as well as the International Conference on Education. See Leadership in Teaching section (12) and Scholarly Accomplishments section (11).</p> <p>I serve as the University Supervisor for Student Teachers, and the Program Coordinator. As part of evaluation of Student Teachers, I designed a Mid-Block Cooperating Teacher Evaluation as a tool to provide feedback (and Dispositions Plans where necessary) to Student Teachers. See Leadership in Teaching section (12)</p>	<p>Artifact 8.3 Artifacts 8.7-8.8</p> <p>Artifact 10.2</p> <p>Artifact 8.13</p> <p>Artifacts 11.21-11.22</p> <p>Artifacts 12.11-12-12</p> <p>Artifacts 11.4-11.6</p> <p>Artifacts 12.7-12-8</p>
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SCHOLARSHIP

<i>Criteria for Both Tenure & Promotion Assistant to Associate</i>	<i>Accomplishments</i>	<i>Artifacts</i>
<p>At least three substantive and original publications in established, refereed professional journals in the years after attaining the rank of Assistant Professor (mandatory)</p>	<p>Refereed Journal Articles</p> <p>In Press</p> <p>“What Does That Mean?: Keys to Success or Failure for Beginning World Language Teachers in the Digital Age.” international juried selection presented at the Hawaii International Conference on Education, 01/07/14. Accepted for publication in Conference Proceedings. (Submission date was Aug 15, 2013).</p> <p>“ La création littéraire et la synthèse du féminin dans les pamphlets de Céline ” International peer-reviewed article accepted for publication in : ‘Les pamphlets de Céline : enjeux d’une réédition et bilan de la recherche’ Congrès de l’ACFAS, Université Laval, Ville de Québec 2013.</p> <p>Articles in Progress</p> <p><i>Journal Article, Academic Journal (Working Paper)</i></p> <p>“Keys to Understanding: Critical Thinking and Culture in World Languages.” Southeast Coastal Conference on Languages and Literatures , Savannah, Georgia. Accepted for presentation December 2013.</p>	<p>Artifact 11</p> <p>Artifacts 11.11-11.12</p> <p>Artifacts 11.8-11.9</p>
	<p>Masters in Applied Second Language Acquisition degree program structure and narrative, including analyses for budget, competing programs, and faculty characteristics.</p>	<p>Artifacts 11.12-11.19</p>

	<p>I designed the MCL 200 General Education course syllabus, and addressed the Faculty Senate in reference to the inclusion of the course in the new General Education program. See Syllabi section (8).</p>	<p>Artifact 8.11</p>
<p>Other significant teaching and/or workshop activities not covered by the MCL Personnel Document (Optional)</p>	<p>For maintenance of Master Advisor status:</p> <p>Continuing Education Program, "Showcase on Assessment," The Office of Assessment and the Assessment Council, Springfield, MO. (Aug 14, 2013).</p> <p>Workshop, "What's New with Advising?," Academic Advisement Center, Missouri State University, Springfield, MO. (Sept 24, 2013).</p> <p>Workshop, "New General Education Introduction," Academic Advisement Center, Missouri State University, Springfield, MO. (Oct 23, 2013).</p> <p>Workshop, "Advising Transfer Students," Academic Advisement Center, Missouri State University, Springfield, MO. (Dec 4, 2013).</p> <p>Recipient of the Greenwood Alumni Association's Faculty Award of Appreciation for my teaching and service to the students there.</p>	<p>Artifact 13.1</p> <p>Artifact 13.2</p> <p>Artifact 13.2</p> <p>Artifact 13.2</p> <p>Artifacts 10.8-10.9</p>

SERVICE

<i>Criteria for Both Tenure & Promotion Assistant to Associate</i>	<i>Accomplishments</i>	<i>Artifacts</i>
<p>Department/College/University: Service should be at all levels of the university, i.e. section, department, college, and university. (mandatory)</p>	<p>Department</p> <p>Program Coordinator for BSEDs, Modern and Classical Languages, Missouri State University. I compose and submit summaries of assessments and placement analyses relative to Diversity and K-12 Standards. I also design and enforce Professional Dispositions Development plans for failing Student Teachers.</p> <p>Dual Credit Coordinator, Dual Credit Committee, Modern and Classical Languages Department. (2011 – Present).</p> <p>Master Advisor Certificate. The Academic Advisement Center. Missouri State University. (2006-Present).</p> <p>Professional Education Unit Member. The Professional Education Unit (PEU). Missouri State University. (2006-Present).</p> <p>Committee Member, Curricular Committee, Modern and Classical Languages Department. (2010 - Present).</p> <p>Committee Member, Scholarship Committee, Modern and Classical Languages Department. (Jan 2013 to present)</p> <p>French Section Head, Modern and Classical Languages Department (Jan 2013 to present)</p> <p>Mentor for BSED majors in professional development, including Foreign Language Association of Missouri attendance. The overall effect and learning from this mentoring is presented in Sample Assignments section (9)</p> <p>Represent the department and the university in my role as University Supervisor, where I both instruct and coordinate the Student Teaching experience in my interactions with the Cooperating Teacher and the Student Teacher.</p>	<p>Artifacts 12.7-12.9</p> <p>Curriculum Vitae-Service</p> <p>Artifacts 13.1-13.2</p> <p>Curriculum Vitae-Service</p> <p>Curriculum Vitae-Service</p> <p>Curriculum Vitae-Service</p> <p>Curriculum Vitae-Service</p> <p>Curriculum Vitae-Service</p> <p>Artifact 9.21</p> <p>Artifacts 9.22-9.25</p>

	<p>Modern and Classical Languages Departmental Liaison to Ozarks Foreign Language Association Board This involves significant outreach to K-12 teachers in the region, especially in the department hosting of associated professional development gatherings for both OFLA and FLAM.</p> <p>University</p> <p>Chair, BSED Secondary Oversight Committee (2013-2014) In this year where DESE is changing all the requirements relative to K-12 Certification, this service has been very demanding. I have facilitated and communicated the university consensus to DESE itself.</p>	<p>Curriculum Vitae-Service Artifact 15.1 Artifacts 12.11-12.12</p> <p>Curriculum Vitae-Service Artifact 12.2-12.6</p>
<p>Service to various civic communities (encouraged)</p>	<p>Foreign Language Association of Missouri Board Member. My role in this Board is as representative for all of Southwest Missouri. I post articles on the Association website for activities in the region; I participate in the governance of the Association, as well as in Foreign Language Advocacy with DESE.</p>	<p>Artifact 12.10 Artifact 12.11-12.12 Curriculum Vitae Service</p>